**Pedigree Charts – In class practice**



1. Place the genotypes of each individual below its symbol.
2. What is the genotype of individual #3 and 4?
3. Can either individual #8 or 9 be homozygous?
4. Explain the family relationship that #12 has with #2.

**Pedigree Charts – In class practice**



1. How many family members have unibrows?
2. What is the genotype of individual #4?
3. Are individuals #8 and #9 homozygous or heterozygous?
4. What is the genotype of individual #2?