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| **Habitat Destruction Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Habitat Destruction** | | | |
| What effect is habitat destruction having on individual communities? | 2 points | 1 point | 0 points |
| What effect is habitat destruction having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating habitat destruction? | 2 points | 1 point | 0 points |
| What is being done to stop or limit habitat destruction? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of this activity? | 2 points | 1 point | 0 points |
| **Deforestation** | | | |
| Why do people cut down forests? | 2 points | 1 point | 0 points |
| How are animals affected by deforestation? *At least 2 specific examples* | 2 points | 1 point | 0 points |
| How do people try to recover the forests? | 2 points | 1 point | 0 points |
| What is the difference between clear cutting and selective tree farming? | 2 points | 1 point | 0 points |
| **Soil Conservation** | | | |
| Why do we need to conserve soil? | 2 points | 1 point | 0 points |
| What are the components of good soil? | 2 points | 1 point | 0 points |
| Describe the types of soil conservation practices. | 2 points | 1 point | 0 points |
| How can soil be compromised? | 2 points | 1 point | 0 points |
| **Strip Mining** | | | |
| What is strip mining? | 2 points | 1 point | 0 points |
| What is coal used for and how is it formed? | 2 points | 1 point | 0 points |
| What are some negative effects of strip mining? | 2 points | 1 point | 0 points |
| What other materials can be used instead of coal? | 2 points | 1 point | 0 points |
| **Algal Bloom** | | | |
| What are fertilizers used for? | 2 points | 1 point | 0 points |
| What is an algal bloom? | 2 points | 1 point | 0 points |
| What causes an algal bloom? | 2 points | 1 point | 0 points |
| How are plants and animals affected? | 2 points | 1 point | 0 points |

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|  | **4 Points** | **3 Points** | **2 Points** | **1 Point** | **0 points** |
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**TOTAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/52**

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| **Air Pollution Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Air Pollution** | | | |
| What effect is air pollution having on individual communities? | 2 points | 1 point | 0 points |
| What effect is air pollution having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating air pollution? | 2 points | 1 point | 0 points |
| What is being done to stop or limit air pollution? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of this activity? | 2 points | 1 point | 0 points |
| **Automobiles** | | | |
| How do automobiles add to air pollution? | 2 points | 1 point | 0 points |
| Why is air pollution harmful? | 2 points | 1 point | 0 points |
| What is being done about emission controls? | 2 points | 1 point | 0 points |
| What are some alternatives to decrease the problem? | 2 points | 1 point | 0 points |
| **Ozone** | | | |
| What is the ozone and what is its function? | 2 points | 1 point | 0 points |
| What causes the hole in the ozone? | 2 points | 1 point | 0 points |
| How does the hole in the ozone affect us? | 2 points | 1 point | 0 points |
| What can be done to stop the increase in the hole in the ozone? | 2 points | 1 point | 0 points |
| **Smog** | | | |
| What is smog and where can it be found? | 2 points | 1 point | 0 points |
| What is a temperature inversion? | 2 points | 1 point | 0 points |
| How does rain “clean” the air? | 2 points | 1 point | 0 points |
| Compare today’s smog with the past. *Include a chart or graph.* | 2 points | 1 point | 0 points |
| **Leaf Blowers** | | | |
| Why are leaf blowers bad for the environment? | 2 points | 1 point | 0 points |
| What is being done about them? | 2 points | 1 point | 0 points |
| What is asthma? | 2 points | 1 point | 0 points |
| How are asthma sufferers affected by leaf blowers? | 2 points | 1 point | 0 points |

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| **Environmental Poisons Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Environment Poisons** | | | |
| What effects are environmental poisons having on individual communities? | 2 points | 1 point | 0 points |
| What effects are environmental poisons having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating environmental poisons? | 2 points | 1 point | 0 points |
| What is being done to stop or limit environmental poisons? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of this activity? | 2 points | 1 point | 0 points |
| **Lead** | | | |
| What types of products contain lead? *At least 2 examples* | 2 points | 1 point | 0 points |
| Why was it added to products? | 2 points | 1 point | 0 points |
| What are the effects of lead on living things? | 2 points | 1 point | 0 points |
| What is some legislation that has been passed to help regulate lead? | 2 points | 1 point | 0 points |
| **Mercury** | | | |
| What types of products contain mercury? *At least 2 examples* | 2 points | 1 point | 0 points |
| Why was it added to products? | 2 points | 1 point | 0 points |
| What are the effects of mercury on living things? | 2 points | 1 point | 0 points |
| What is some legislation that has been passed to help regulate mercury? | 2 points | 1 point | 0 points |
| **Radon** | | | |
| What types of products contain radon? *At least 2 examples* | 2 points | 1 point | 0 points |
| Why was it added to products? | 2 points | 1 point | 0 points |
| What are the effects of radon on living things? | 2 points | 1 point | 0 points |
| What is some legislation that has been passed to help regulate radon? | 2 points | 1 point | 0 points |
| **PCBs** | | | |
| What are PCBs? | 2 points | 1 point | 0 points |
| Why were they used? | 2 points | 1 point | 0 points |
| What are the effects of PCBs on living things? | 2 points | 1 point | 0 points |
| Describe the event at the Hudson River & the legislation involving its cleanup | 2 points | 1 point | 0 points |

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| **Animal Rights Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Animal Rights** | | | |
| What effects are animal rights having on individual communities? | 2 points | 1 point | 0 points |
| What effects are animal rights having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating animal rights? | 2 points | 1 point | 0 points |
| What is being done to preserve animal rights? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of this activity? | 2 points | 1 point | 0 points |
| **Animal Testing** | | | |
| What are some products that use animal testing? *At least 3 examples* | 2 points | 1 point | 0 points |
| Why are animals used for testing? | 2 points | 1 point | 0 points |
| What are some of the ethical issues involving animal testing? | 2 points | 1 point | 0 points |
| What are some of the laws designed to protect animals in research? | 2 points | 1 point | 0 points |
| **Zoo Animals** | | | |
| What are some of the benefits for keeping animals in captivity? | 2 points | 1 point | 0 points |
| What are some of the health/species issues associated with zoo animals? | 2 points | 1 point | 0 points |
| What are some of the ways that zoos have tried to fix these problems? | 2 points | 1 point | 0 points |
| What are some of the laws involving the protection of animals in zoos? | 2 points | 1 point | 0 points |
| **Hunting/Poaching** | | | |
| What is poaching? | 2 points | 1 point | 0 points |
| What are some of the reasons that people hunt for sport and/or poach? | 2 points | 1 point | 0 points |
| What are the positive AND negative effects of hunting on the ecosystem? | 2 points | 1 point | 0 points |
| What are some of the laws involving the protection of endangered species? | 2 points | 1 point | 0 points |
| **Imported Species** | | | |
| Why are non-native animal species imported? | 2 points | 1 point | 0 points |
| What is the impact of imported species on ecosystems? | 2 points | 1 point | 0 points |
| What are some of the laws involving the importing of non-native species? | 2 points | 1 point | 0 points |
| Besides the laws, how else are non-native species controlled? | 2 points | 1 point | 0 points |

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| **Exploitation of Natural Resources Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Exploitation of Natural Resources** | | | |
| What effect is the exploitation of natural resources having on individual communities? | 2 points | 1 point | 0 points |
| What effect is the exploitation of natural resources having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating use of natural resources? | 2 points | 1 point | 0 points |
| What is being done to stop or limit exploitation of natural resources? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of this activity? | 2 points | 1 point | 0 points |
| **Recycling** | | | |
| What materials can be recycled? *At least 3 examples* | 2 points | 1 point | 0 points |
| How does recycling help the environment? | 2 points | 1 point | 0 points |
| How do recycling plants work? | 2 points | 1 point | 0 points |
| What are some products (at least 3) that are made from recycled material? | 2 points | 1 point | 0 points |
| **Burning of Fossil Fuels** | | | |
| What are fossil fuels? | 2 points | 1 point | 0 points |
| How were they formed? Why are they considered nonrenewable? | 2 points | 1 point | 0 points |
| What is the effect of burning fossil fuels on living things? | 2 points | 1 point | 0 points |
| What is some legislation that has been passed to regulate burning fossil fuels? | 2 points | 1 point | 0 points |
| **Alternate Renewable Energy** | | | |
| Why do we need alternate renewable energy sources? | 2 points | 1 point | 0 points |
| What are some different types of alternate renewable energy sources? | 2 points | 1 point | 0 points |
| How do these sources provide energy? | 2 points | 1 point | 0 points |
| What are the negative impacts of alternate fuels on the environment? | 2 points | 1 point | 0 points |
| **Thermal Pollution** | | | |
| What is thermal pollution? | 2 points | 1 point | 0 points |
| Where does thermal pollution come from? | 2 points | 1 point | 0 points |
| What is the impact of thermal pollution on the environment? | 2 points | 1 point | 0 points |
| What are some possible solutions to the problem of thermal pollution? | 2 points | 1 point | 0 points |

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| **Biodiversity Rubric** | **2 Points**  Question is adequately addressed and provides correct information | **1 point**  Question is addressed but does not provide enough information or information is incorrect | **0 Points**  Question is not addressed |
| **General Questions About Biodiversity** | | | |
| What effect is lack of biodiversity on individual communities? | 2 points | 1 point | 0 points |
| What effect is lack of biodiversity having on the world? | 2 points | 1 point | 0 points |
| What government agencies are responsible for regulating biodiversity? | 2 points | 1 point | 0 points |
| What is being done to stop or limit loss of biodiversity? | 2 points | 1 point | 0 points |
| What is one thing that your classmates could do today that would help minimize the effects of loss of biodiversity? | 2 points | 1 point | 0 points |
| **Pesticides** | | | |
| What are pesticides? | 2 points | 1 point | 0 points |
| What are the 4 different kinds of pesticides? | 2 points | 1 point | 0 points |
| Which pesticides are best for the environment? | 2 points | 1 point | 0 points |
| What is some recent legislation involving pesticides? | 2 points | 1 point | 0 points |
| **DDT** | | | |
| What is DDT? | 2 points | 1 point | 0 points |
| How is DDT used? | 2 points | 1 point | 0 points |
| What are the negative effects of DDT? | 2 points | 1 point | 0 points |
| What happened to the California Condor because of DDT? | 2 points | 1 point | 0 points |
| **Biodiversity** | | | |
| What is biodiversity? | 2 points | 1 point | 0 points |
| Why is biodiversity important? | 2 points | 1 point | 0 points |
| How are humans affecting biodiversity? | 2 points | 1 point | 0 points |
| What is being done to protect biodiversity? | 2 points | 1 point | 0 points |
| **Extinction/Endangered Species** | | | |
| What are some causes of extinction? *At least 2 examples* | 2 points | 1 point | 0 points |
| How have humans affected the rates of extinction? | 2 points | 1 point | 0 points |
| How does the extinction of a species affect the ecosystem? | 2 points | 1 point | 0 points |
| What is being done to protect endangered species? | 2 points | 1 point | 0 points |

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